

Dual School Duel Tournament Congress Docket

January 25th, 2025

150 S Pearl St, Denver, CO 80209

Assembled by students at DSST: Cedar High School

Select bills written by students at Denver School of the Arts



DSST: Cedar High School
Speech & Debate



Speech & Debate
Denver School of the Arts

Dual School Duel Docket
January 25th, 2025

Legislation Items for Round 1



DSST: Cedar High School Speech & Debate



Speech & Debate Denver School of the Arts

Dual School Duel Docket

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A Bill to Mandate States to Allow Faithless Electoral Voting

1. BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2. **SECTION 1.** States shall henceforth allow members of the electoral college to participate in the act 3. known as faithless voting when casting votes for presidential candidates. 4. **SECTION 2.** Faithless voting shall be defined as the event in which a member of the electoral 5. college, aligned with a specific party, chooses to cast their electoral vote for a candidate 6. outside of their party, thus potentially skewing election results. Thus, all pledges to 7. political parties made by electors shall be prohibited. Furthermore, faithless electors 8. may not be replaced or fined.

9. **SECTION 3.** The Office of The Federal Register shall oversee the enforcement of this bill by 10. overseeing the voting process and providing the states with any required funding in 11. order to support the bill.

12. **SECTION 4.** This legislation will be instated by January 1, 2027

13. **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by the Ohio Speech and Debate Association

Dual School Duel Docket

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**A Bill to Abolish Gifted and Talented Programs to Embolden Opportunities for
Equal Education**

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States shall hereby prohibit the usage of Gifted and Talented programs in all 3 public-school districts. All grants previously gifted to state educational agencies (SEAs) 4 and local educational agencies (LEAs) concerning Gifted and Talented programs shall be 5 remarked as funding for SEAs and LEAs to use as needed to address critical 6 infrastructure.

7 **SECTION 2.** "Gifted and Talented programs" shall be defined as curricular programs that distinguish 8 group(s) of students as high performing relative to other students. This includes all 9 programs previously defined by the Jacob K. Javits Gifted & Talented Student Education 10 Act of 1988.

11 **SECTION 3.** The Department of Education and the Well-Rounded Education Programs Office shall 12 oversee implementation of this legislation in the following ways: 13 **A.** The Department of Education shall identify school districts in non-compliance with this 14 legislation and reduce the federal funding these school districts receive by ten percent 15 each year until all federal funding has been eliminated.

16 **B.** The Well-Rounded Education Programs Office shall reroute funding for research 17 associated with Gifted and Talented programs toward funding general elementary 18 education research.

19 **SECTION 4.** This legislation will take effect on August 1, 2025. All laws in conflict with this legislation 20 are hereby declared null and void.

Introduced for Congressional Debate by the National Speech and Debate Association

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The Amtrak Affordability Act

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED:

2 **SECTION 1.** For a coach ticket on any given route, Amtrak may charge no more than 50% of the 3

average airfare cost for a comparable itinerary. For fare on a sleeper car 4 (where available), Amtrak may charge no more than an amount equal to the average 5 airfare cost for a comparable itinerary.

6 **SECTION 2.** Congress shall divert an additional \$1 billion annually to Amtrak to subsidize ticket 7 prices and to be used to make Amtrak more affordable and efficient overall. 8 **SECTION 3.** This legislation shall be overseen by the Department of Transportation, which shall be 9 directed to work with Amtrak to design an efficient and regularly updated system for 10 determining and guaranteeing appropriate fares.

11 **SECTION 4.** This legislation shall take effect on January 1, 2026.

12 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

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Legislation Items for Round 2



DSST: Cedar High School Speech & Debate



Speech & Debate Denver School of the Arts

Dual School Duel Docket

January 25th, 2025

A Bill to Strengthen Support for Public Schools

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All public education funding shall be spent on public schools. The practice 3 of redirecting public funds toward private schools through the use of school vouchers 4 shall be banned.

5 **SECTION 2.** A public school is a school that is maintained at public expense for the 6 education of the children of a community or district and that constitutes a part of a 7 system of free public education commonly including primary and secondary schools. A 8 private school is a school supported by a private organization or private individuals 9 rather than by the government. A school voucher is a certificate of government funding 10 for students at schools chosen by themselves or their parents. 11 **SECTION 3.** The U.S. Department of Education will be responsible for overseeing 12 implementation. Anyone caught using public funds to pay for private schooling will be 13 forced to repay the money with 30% interest.

14 **SECTION 4.** This legislation will take effect at the beginning of the 2025-2026 school year. 15

SECTION 5. All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Dripping Springs High School (TX)

Dual School Duel Docket

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A Bill to Prohibit Filming Children for Profit to Reduce Potential Abuse

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Congress finds that children have been utilized by their parents in filming 3 projects as a

source of income. This has led to abuse and exploitation of children 4 in their own homes. This bill will seek to prohibit filming of people under the age 5 of 18 for content used for profit by parental figures.

6 SECTION 2.

7 **A.** Content used for profit will be defined as any words, pictures, or pieces of data that 8 convey ideas used to make a financial gain.

9 **B.** Parental figures will be defined as an individual who assumes a parental role 10 or responsibility towards a child, whether biologically related or not. 11 **SECTION 3.** The US Department of Labor and The Federal Communications Commission will 12 oversee the enforcement of this legislation.

13 **A.** All content used for profit will be held accountable to follow the Fair Labor Standards Act 14 and receive a work permit approved by the DOL

15 **B.** All content that does not abide by Section 3A shall be immediately removed by the FCC 16 and the violators will be fined \$1000 per violation.

17 **SECTION 4.** This legislation will take effect on March 1, 2025

18 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by the Texas Forensics Association

Dual School Duel Docket

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A Bill to Reschedule Psychedelic Drugs to Increase Treatment Options

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The Drug Enforcement Agency (DEA) shall reschedule the following psychoactive drugs 3 from

Schedule 1 to Schedule 3 of the Controlled Substance Act: MDMA (3,4- 4 methylenedioxymethamphetamine), LSD (lysergic acid diethylamide), and psilocybin. 5 **SECTION 2.** These drugs can be prescribed by licensed physicians in order to treat patients with 6 various issues including, but not limited to: anxiety, PTSD (post-traumatic stress 7 disorder), depression, insomnia, and terminal illnesses.

8 **SECTION 3.** The Drug Enforcement Agency & the Food and Drug Administration (FDA) shall be 9 responsible for the enforcement of this legislation.

10 **A.** The DEA shall enforce, restrict, and monitor these medicines as they do other 11 Schedule III drugs.

12 **B.** The FDA shall be responsible for approving these drugs for more treatments 13 when research deems them effective.

14 **SECTION 4.** This legislation will take effect on January 1st, 2026. All laws in conflict with this 15 legislation are hereby declared null and void.

Introduced to Congressional Debate by Cheyenne East High School

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January 25th, 2025

Legislation Items for Round 3



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Speech & Debate Denver School of the Arts

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A Bill to Subsidize Flood Insurance

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED:

2 **SECTION 1.** Congress shall direct \$1 billion annually to the Federal Emergency Management Agency 3
(FEMA) to pay the premiums of any homeowners whom FEMA requires to purchase 4 flood insurance and
whose household income is less than 400% of the federal poverty 5 level as determined by the Department of
Health and Human Services. 6 **SECTION 2.** Congress shall work with FEMA on a year-to-year basis to
determine and implement any 7 necessary adjustments to the amount of this funding to more appropriately
meet the 8 need outlined by this legislation.

9 **SECTION 3.** Funding for this legislation shall be sourced from a 1% tax increase on annual fossil fuel 10
industry revenue.

11 **SECTION 4.** This legislation shall be overseen by FEMA, with the exception of Section 3, which shall 12 be
overseen by the Internal Revenue Service.

13 **SECTION 5.** This legislation shall take effect on January 1, 2026.

14 **SECTION 6.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by the National Speech and Debate Association

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**A Resolution to Establish a Larger Military Presence on Greenland for Strategic
Defense and Climate Research**

WHEREAS, The Arctic circle is becoming a desired strategic space for Foreign adversaries such as Russia and China

WHEREAS, the full impact of climate change and the melting of glacier ice in Greenland and the rest of the arctic circle.

WHEREAS, Explain the impact and harms perpetuated by the current problem (once again, the clause needs to flow in a logical sequence); and

WHEREAS, Use additional “whereas” clauses to elaborate rationale for the problem that needs to be solved; now, therefore, be it

RESOLVED, That the Congress here assembled that the United States Military work with the Danish Government to establish a permanent military presence for the purpose of Military strategy and Climate research.

Introduced for Congressional Debate by Eleanor Coates (Denver School of the Arts, CO)

This bill was written for the Dual School Duel tournament.

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A Bill to Prohibit Firearms in Public Government Buildings

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Ban civilian carrying of firearms (opened or concealed) in any federal, state, or municipal 3
building.

4 Government Building is defined as: A building which is owned, possessed, or used 5 by or leased to
federal, state, or municipal government, or any of its political 6 subdivisions for public use.

7 **SECTION 2.** Violation of this bill will be punished by the maximum penalty for a misdemeanor 8 offense
allowable under state statute in the state of which this offense is committed. 9 **SECTION 3.** The bill

includes exceptions for law enforcement officers, members of the United 10 States armed forces or
National Guard, security personnel, firearms stored in 11 locked containers in vehicles, and possession for
instruction in conjunction with 12 an organized class, extracurricular activity, or athletic team authorized by
a 13 college or university.

14 **SECTION 4.** The supreme court of the United States has held that states may, consistent with 15 the
second amendment, regulate carrying firearms in sensitive places; 16 **SECTION 5.** The Bureau of

Alcohol, Tobacco, Firearms and Explosives (ATF) Will work with 17 local and state governments to
oversee the implementation of this bill. 18 **SECTION 6.** This legislation will take effect January 1st of
2026.

19 **SECTION 7.** All laws in conflict with this legislation are hereby declared null and void

Introduced for Congressional Debate by Eleanor Coates (Denver School of the Arts, CO)

This bill was written for the Dual School Duel tournament.

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